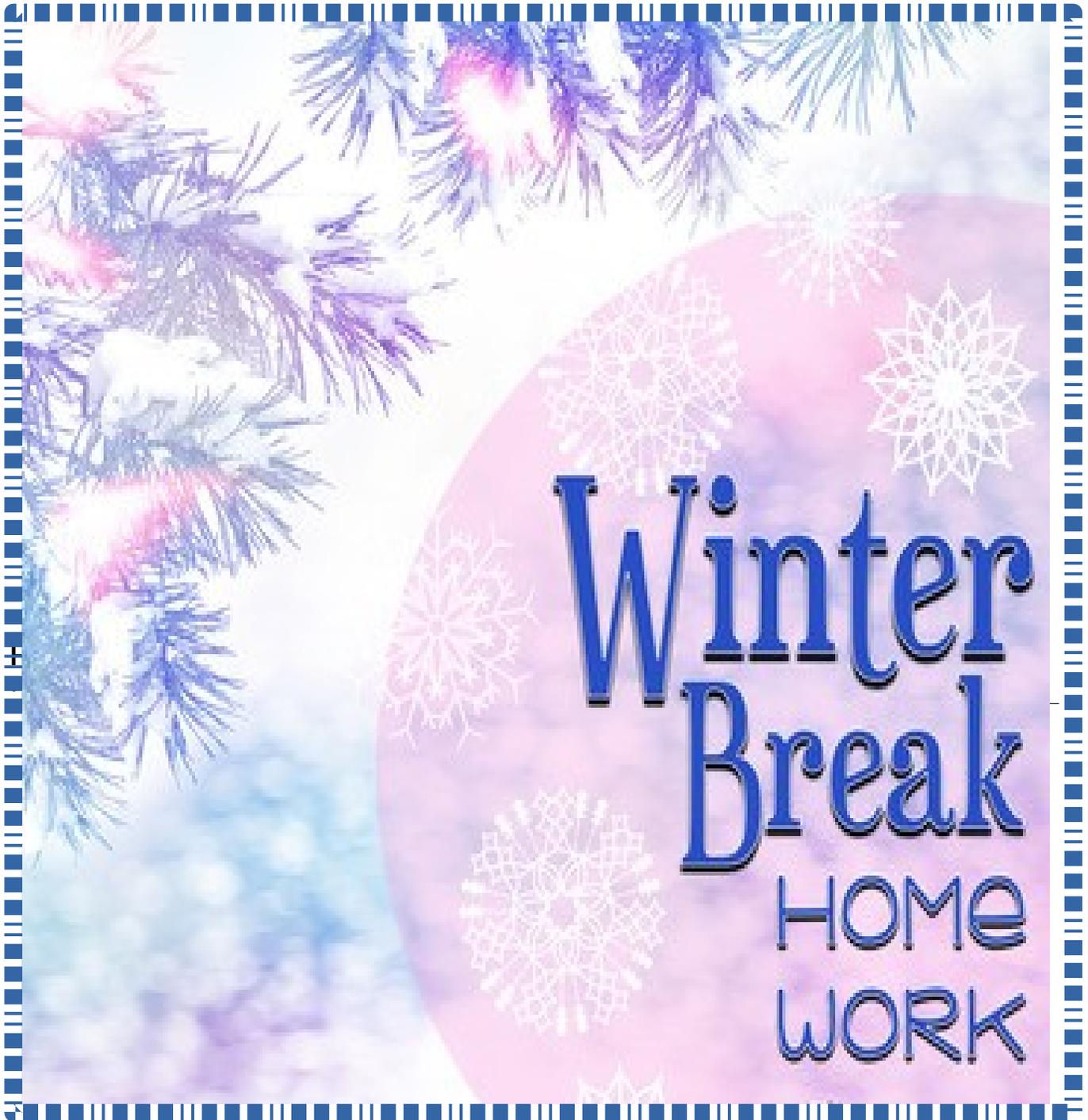




# SPRINGFIELD PUBLIC SCHOOL

• LEARN • ACHIEVE • SUCCEED



**Dear Students**

**Have a great winter vacation!! Despite the cold winter time is fun and comes with its share of excitement. We would like to remind you that this time is also an opportunity to explore your interests and build your skills and talents. Your aim should be to “Make Yourself” a sensible, creative and sincere person who is always ready to make efforts for the betterment of society.**

**A word to parents**

**Parenthood is a beautiful blessing. With this blessing, also comes responsibility. With your support, we teach your child the importance of education and learning. However, your role in your child’s future is the most important one. Accept their imperfections and allow them to learn, develop and transform. As parents, it is important to invest your time with them now and never forget that you are doing an excellent job as a parent.**

- Encourage your child’s creative skills and interests in addition to his/her education at school.**
- Children may not listen to what you say but will eventually always try to imitate your behaviour.**
- Help your child cultivate a healthy self-image by implanting a positive mind set in him/her that he/she is lovable, capable and unique.**
- Tell your child about your childhood days and the way people used to live in those days. Also tell him/her about your grandparents and parents.**

**Regards  
Principal**



उचित विराम चिह्नो का प्रयोग कीजिए-

- 1 मेरे दादा दादी आज सुबह ही आए हैं
- 2 हमारे देश के प्रधानमंत्री कौन हैं
- 3 अरे आप इधर कहाँ जा रहे हैं
- 4 सुभाष चंद्र बोस ने कहा तुम मुझे खून दो मैं तुम्हें आजादी दूँगा
- 5 पुस्तकें कापियाँ और पेंसिलें लेकर आना

रिक्त स्थानों में उचित अक्षर भरते हुए विलोम शब्द पूरे करें

- 1 स ----- × म -----
- 2 भ ----- × बु -----
- 3 पा ----- × औ -----
- 4 सु ----- × दु -----
- 5 अ ----- × वि -----

**जनवरी सामयिक परीक्षा पाठ्यक्रम (कक्षा चौथी)**

चंद्रकिरण :- पाठ 15, पाठ 16, पाठ 18

व्याकरण :- पाठ 10, पाठ 11, पाठ 12, पाठ 13

# ENGLISH

Name: \_\_\_\_\_

## Singular and Plural Nouns

*A singular noun names one person, place, or thing.*

*A plural noun names more than one person, place or thing.*

*Add an s to many singular nouns to make them plural.*

*Add es to singular nouns that end with sh, ch, x, z, and s to make them plural.*

→ Write the plural form of the nouns below.

1. dish \_\_\_\_\_ 2. goat \_\_\_\_\_

3. peach \_\_\_\_\_ 4. book \_\_\_\_\_

5. chair \_\_\_\_\_ 6. box \_\_\_\_\_

7. door \_\_\_\_\_ 8. bus \_\_\_\_\_

9. stove \_\_\_\_\_ 10. lunch \_\_\_\_\_

11. brush \_\_\_\_\_ 12. light \_\_\_\_\_

13. sink \_\_\_\_\_ 14. lamp \_\_\_\_\_

15. porch \_\_\_\_\_ 16. frame \_\_\_\_\_

Name: \_\_\_\_\_

## Nouns

Directions: Circle the words in the box that are nouns. Then, use those nouns to complete the sentences below.

book	run	turtle	globe	pig
ball	sing	song	jump	pencil
table	happy	sip	hand	house

1. I used the \_\_\_\_\_ to draw a picture for my mom.
2. Every night, we read a \_\_\_\_\_ together in bed.
3. The dirty, little \_\_\_\_\_ played in the mud puddle.
4. He put the pumpkin pie onto the kitchen \_\_\_\_\_.
5. We used the \_\_\_\_\_ in school today to find Africa.
6. Sean cut his \_\_\_\_\_ on the sharp edge of the desk.
7. On the PBS animal show, a \_\_\_\_\_ was rescued.
8. My kitty likes to play with his new, rubber \_\_\_\_\_.
9. It was my turn to pick the \_\_\_\_\_ for our piano teacher.
10. Dad wants to paint the \_\_\_\_\_ blue, but mom doesn't.

**Complete the following sentences using an appropriate verb form.**

1. A duck ..... with short steps, swaying from side to side. (walk)
2. A horse ..... rapidly by leaps. (run)
3. Androcles told him what ..... at the forest. (happen)
4. Animals ..... Kindness and respond to it. (understand)
5. There was a little tree that ..... in the woods bravely. (stand)
6. I ..... two kilometers yesterday. (walk)
7. My grandmother ..... us every week. (call)
8. The elephants knew that they ..... walking over the mice. (be)
9. I ..... you tomorrow. (meet)
10. I ..... your dad tomorrow. (meet)
11. She ..... her money in a wooden box. (keep)
12. When the crow dropped some pebbles into the pot, the water level in it ..... (rise)

## Practice



B Fill in the blanks with the past continuous form of the verbs given in brackets.

1. It \_\_\_\_\_ when I got up this morning. (rain)

2. We \_\_\_\_\_ the last exercise when the bell rang. (do)

3. The children \_\_\_\_\_ when I last saw them. (play)

4. I \_\_\_\_\_ along the street when I met my friend. (walk)



5. They \_\_\_\_\_ to God when they got into trouble. (pray)



6. You \_\_\_\_\_ when I peeped into your room. (sleep)

7. Rani \_\_\_\_\_ the vegetables when she cut her finger. (chop)

8. He \_\_\_\_\_ when the lights went out. (read)

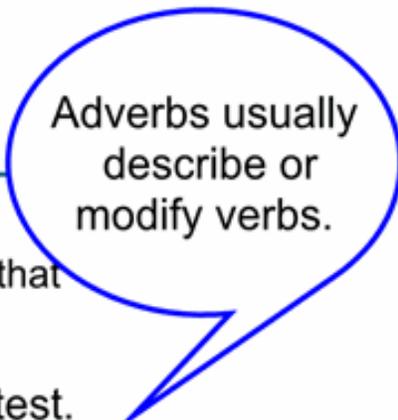
9. The mouse \_\_\_\_\_ across the room when the cat noticed it. (run)

10. She \_\_\_\_\_ the road when the car knocked her down. (cross)



## Identifying adverbs

### Grade 2 Grammar Worksheet



Adverbs usually describe or modify verbs.

Circle the adverbs and underline the verbs that they describe:

1. We finally got our grades from the test.
2. Jack walked his dog to the park quickly.
3. The balloon rose quickly in the sky.
4. We danced merrily around the school yard.
5. Lisa watched the ball game closely.
6. The player boldly ran from base to base.
7. My mom cares deeply about me.
8. I almost ate a rotten apple.
9. Tom plays football outside.
10. I already finished my homework.

Write a sentence, underline the verbs and circle the adverbs.

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Name: \_\_\_\_\_

## Use the Prepositions

**Directions:** Complete the sentences below by writing the correct preposition in each blank.

at	in	over	on	between	up
onto	below	under	towards	to	through
into	across	along	above	behind	

1. Maribeth and Dwight were careful as they walked \_\_\_\_\_  
the high rock wall
2. They were followed by their two friends who trailed \_\_\_\_\_.
3. All four arrived at school and Maribeth sat \_\_\_\_\_ Luke  
and Larry.
4. Just then, Mrs. Beatty, their teacher walked \_\_\_\_\_ the door and  
into the classroom.
5. Maribeth rose from her seat and walked \_\_\_\_\_ her.
6. She smiled and set an apple \_\_\_\_\_ the teacher's desk.
7. Mrs. Beatty reached \_\_\_\_\_ a pile of papers and pulled out a  
large, gold star.
8. Maribeth raced to her chart and, reaching high, placed the gold star  
\_\_\_\_\_ her silver star.
9. Maribeth skipped \_\_\_\_\_ the room with a smile on her face.
10. After school, the four friends threw rocks \_\_\_\_\_ the bridge.

## Practice



(A) Tick (✓) the correct words in the brackets.

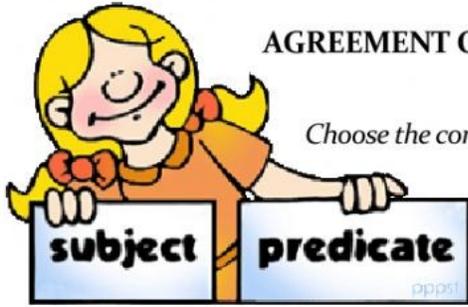
1. The man (am, is, are) wearing a cap.
2. Birds (am, is, are) sitting on treetops.
3. We (am, is, are) learning grammar.
4. People (am, is, are) walking in the streets.
5. A kite (am, is, are) flying high up in the sky.



(B) Fill in the blanks with the present continuous form of the verbs given in the brackets. Do not forget to use **am, is** or **are**.

1. I \_\_\_\_\_ chocolates. (eat)
2. My friends \_\_\_\_\_ me. (call)
3. It \_\_\_\_\_ outside. (rain)
4. Meena and Rita \_\_\_\_\_ to school. (go)
5. The children \_\_\_\_\_ noise. (make)
6. Ouch, you \_\_\_\_\_ on my toe! (step)
7. Look! They \_\_\_\_\_ this way. (come)
8. The farmer \_\_\_\_\_ in the field. (work)
9. My little brother \_\_\_\_\_. (cry)
10. The teacher \_\_\_\_\_ (stand) and  
the students \_\_\_\_\_. (sit)



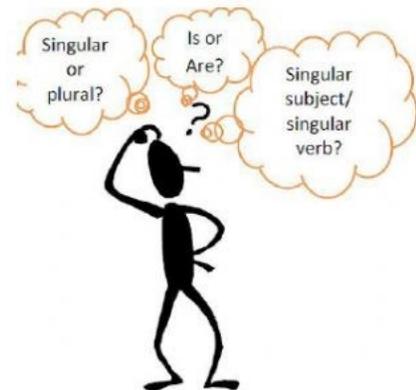


## AGREEMENT OF SUBJECT AND PREDICATE

### Test 1

Choose the correct item.

1. Strawberries and cream \_\_\_\_\_ my favourite dessert.
2. Marie or her sister \_\_\_\_\_ to bring my books tomorrow morning.
3. Neither you nor he \_\_\_\_\_ the right to say such things.
4. Either the suspect or the witnesses \_\_\_\_\_
5. Look! \_\_\_\_\_ two magazines and a book on the table.
6. We found out that all players, as well as the coach, \_\_\_\_\_ down with the flu.
7. A list of foreign words, including foreign proper names, \_\_\_\_\_ at the end of the book.
8. Her family \_\_\_\_\_ with each other.
9. The latest news \_\_\_\_\_ not very encouraging.
10. Everything \_\_\_\_\_ its price.
11. Each of them \_\_\_\_\_ ready to do it.
12. Anything \_\_\_\_\_ possible in this situation.
13. Part of the house \_\_\_\_\_ to her brother.
14. One never \_\_\_\_\_ what can happen tomorrow.
15. Many of them \_\_\_\_\_ their help.
16. Most of them \_\_\_\_\_ writers.
17. Some of these facts \_\_\_\_\_
18. \_\_\_\_\_ a lot of snow on the roof.
19. When we came to the park \_\_\_\_\_ a lot of people there
20. Nothing \_\_\_\_\_ after his arrival.



**Choose the correct form of the verb that agrees with the subject.**

1. We have/has run out of water.
2. I need/needs a glass of water.
3. This glass contain/contains water.
4. Blood is/are thicker than water.
5. Sugar dissolve/dissolves in water.
6. My family is/are going to a new water park tomorrow.
7. Rahul and Arpan has/have their swimming class.
8. He love/loves scuba diving.

➤ Many animals have lost their habitat as the forests have been destroyed by humans to build houses and also for growing crops. This has rendered wildlife homeless and also destroyed their habitat.

Imagine you are an animal whose home has been destroyed. Write a paragraph telling your story and feelings. You can draw and colour or paste pictures of your forest and animal friends to make your write up colourful.

### **Project dictionary skill--**

Pick up a dictionary. Look for words starting with the first three letters of your name. Choose 5 words and write their meaning. Use your imagination create a picturesque representation of words through illustrations/ facial expression/stick drawing, etc on the given sheet.

### **Syllabus for the periodic test:-**

- The Youngest Prince (play)
- Grammar (Ch – 11, 12 and 13)

### **SOCIAL SCIENCE**

1. Find out names of some government banks functioning in India.
2. One night you wake up from your sleep, and through your window you see a thief entering your neighbour's house. What will you do?
3. Nitin wants to join the Indian army when he grows up. Do you think joining the Indian army is a matter of pride and Honour? Why?
4. Imagine you own a mango orchard write a story about a day in your life at the time of harvest .
5. Fill the states and their capitals in the map.

1. Rajasthan
2. Madhya Pradesh
3. Uttar Pradesh
4. Gujrat
5. Tamil nadu
6. Haryana
7. Punjab

## **SCIENCE**

- Visit any of the science museum and make a pictorial report for the same atleast of 8 pages.
- Paste pictures of 10 Indian scientists on a scrap book and write their major inventions and discoveries.

## **MATHEMATICS**

We will solve different types of problems given in the Worksheet on H.C.F. and L.C.M.

**I.** Find highest common factor of the following by complete factorisation:

(i) 48, 56, 72

(ii) 198, 360

(iii) 102, 68, 136

(iv) 360, 240

(v) 70, 80, 90

**II.** Find lowest common multiple of the following numbers:

(i) 16, 24, 40

(ii) 40, 56, 60

(iii) 75, 100, 150

(iv) 72, 96, 120

(v) 120, 150, 135

(vi) 102, 170, 136

**Note down age of each family members and paste the coloured papers representing age in roman numerals as follows:**

## Preparing chart by match sticks

S. No.	Relation	Age in Hindu-Arabic Form	Roman Numeral
1	Mother	32 years	X X X I I

Name

Date



## DIVISION – 3 DIGITS BY 2 DIGITS SHEET 2

Divide these 3 digit numbers by a 2 digit number.

1)  $32 \overline{) 526}$       2)  $47 \overline{) 179}$       3)  $15 \overline{) 756}$

4)  $42 \overline{) 551}$       5)  $65 \overline{) 388}$       6)  $72 \overline{) 985}$

7)  $18 \overline{) 794}$       8)  $26 \overline{) 671}$       9)  $38 \overline{) 299}$

10)  $41 \overline{) 798}$       11)  $17 \overline{) 683}$       12)  $56 \overline{) 421}$

A teal rectangular background with numerous white snowflake-like shapes scattered across it. The snowflakes vary in size and are distributed throughout the teal area.

**WINTER BREAK**